



POLITÉCNICO
DA MAIA IPMAIA



Erasmus+

Erasmus+ Blended Intensive Programme (BIP)

Healthy Campus: promoting a healthy lifestyle

Coordinator: Polytechnic of Maia, Maia, Portugal

Target audience: higher education students and staff

ECTS: 3

Dates:

Virtual component – 2 July 2024; 23 July 2024

In-person component: 8-12 July 2024

Course description:

In May 2022, the International University Sports Federation (FISU) distinguished our campus with the platinum seal of the Healthy Campus programme, among a restricted group of only five institutions worldwide that obtained the maximum score of 100/100 points. The Healthy Campus programme aims to enhance all aspects of well-being for students and the campus community at large.

The FISU Healthy Campus programme, articulated with the United Nations Sustainable Development Goals (SDG) and Agenda 2030, certifies the adoption and promotion of activities and actions in seven areas of development: Healthy Campus Management; Physical Activity and Sport; Nutrition; Mental and Social Health; Disease Prevention; Risk Behaviour; Environment, Sustainability and Social Responsibility.

The 2030 Agenda is guided by the purposes and principles of the Charter of the United Nations, including full respect for international law. It is grounded in the Universal Declaration of Human Rights and other international human rights treaties. Education enables upward socioeconomic mobility and is a key to escaping poverty. We are committed to providing inclusive and equitable quality education and promoting the SDG 4 – Quality education, in particular with Target 4.3 “By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university” and Target 4.7 “By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.”

The aim of this course is to support students in maintaining or adopting a healthy and sustainable lifestyle by offering them the opportunity to participate in a mobility programme at the Maiëtica Academic Campus. The course is designed for higher education students from diverse backgrounds who want to improve their healthy lifestyle and well-being, both on a personal level and in their academic journey. The experiences and activities of the course cover the fundamental areas of the Healthy Campus project, namely *Physical Activity and Sport* ("Campus Challenge Tour", "Water games and challenges"); *Nutrition* ("Portuguese

gastronomy"); *Mental and Social Health* ("Awakening of the Mind: Self-awareness and Mindfulness"); *Disease Prevention* ("Physical and health assessment in Sports: importance and tests"); *Risk Behaviour* ("All that we share – Meet the Young Health Promoters (YHPs)", "Dating Violence: Prevention and Challenges"); *Environment, Sustainability and Social Responsibility* ("Walk in my shoes", "Citizenship and sustainability"). In this sense, under this Blended Intensive Programme (BIP), we propose a mobility programme for 15-20 participants, in partnership with a minimum of two international higher education institutions. The first edition of the course is scheduled to take place from the 2nd to the 23rd of July 2024 (including virtual and in-person components).

Aims/ learning outcomes:

The Healthy Campus BIP aims to enhance all aspects of well-being for students, establishing a cross-cutting approach that includes not only physical activity and sport, but also mental and social health, nutrition, disease prevention, risk behaviour, environment, social responsibility and sustainability. Thus, this programme not only covers good health and well-being, but also quality education, gender equality, reduced inequalities, increased inclusion, affordable and clean energy, sustainable cities and communities, responsible consumption and production, climate action, peace, justice and strong institution, and partnership for the SDGs.

With this programme we intend to enhance the development, enhancement, and quality of life of the target population, maintaining a strong and committed relationship between the promoting institution, the participating institutions and society.

It is understood that this more oriented process, centred on the person and shaped by the principles of self-determination, equity and equal opportunities will enable these young adults to make a sustained and informed decision about the options to follow in their lives.

Students will learn to enhance their everyday well-being and to practice a healthy and sustainable lifestyle.

Our mission includes fostering the following values:

- Healthy lifestyles: engage students in healthy lifestyles, ensuring a state of complete physical, mental and social well-being, and promoting inclusion and environmental values.
- Self-determination: empower the person so that they can make their choices.
- Respect: ensure dignified treatment for all, ensuring that their rights are respected.
- Valuation: appreciate, recognize, and give them the opportunity to develop personally.
- Cooperation: Develop a strong team spirit among all and promote practices that encourage the development of work for the benefit of participants.
- Rigour: be rigorous and consistent, encouraging the entire team to pursue good practices.
- Trust: establish a credible and transparent relationship with the entire surrounding community that guarantees the maintenance of internal and external relationships.
- Innovation: develop innovative activities and projects that meet the expectations, interests and needs of the participants.
- Excellence: ensure continuous improvement, investing in the quality of services provided.

Syllabus and timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
10h15 to 13h15	All that we share (Alice Pereira)	Water games and challenges (Paulo Santiago)	Citizenship and sustainability (Sandra Santiago)	Dating Violence: Prevention & Challenges (Ariana Correia)	Awakening of the Mind: Self-awareness and Mindfulness (Joana Carreiro)
Lunch					
14h15 to 16h15	Campus Challenge Tour (Luís Fernandes)	Physical and health assessment in Sports: importance and tests (Luís Sousa)	Portuguese gastronomy (Carla Correia de Sá)	Walk in my shoes (Sandra Santiago)	Awakening of the Mind: Self-awareness and Mindfulness (Joana Carreiro)
20h	-	-	-	-	Porto by night (Sandra Santiago)

Teaching methodologies:

Through training based on participatory and interactive methodologies, participants are expected to evolve both personally and professionally. They will develop a sense of initiative, respect for diversity, and a commitment to acting with solidarity and tolerance. The course concludes with the writing and presentation of an individual report reflecting on their learning experiences.

Assessment:

Credits will be awarded based on students' written reports and presentations reflecting their individual learning experiences.

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